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**Course Syllabus Essential Math**

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## Course Summary

This is a modified math course for Special Education and provides students with knowledge, skills and abilities will towards preparation for success in high school and transition. Classroom instruction and experience will be geared towards individual student needs and their IEPs and will be modified or adapted as needed.

## Units of Study

Include the units that will be studied, with a brief description of each. This should reflect the course outline you produced last year.

**III. Standards and IB DP Assessments**

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| --- |
| State Standards |
| * Understanding the relationship between quantities and whole numbers * Compare and represent whole numbers * Demonstrate mastery of math facts in order to solve real world problems * Read, write, present, and compare rational numbers * Understand the concept of proportionality in real world situations and mathematical situations |

**IV. Text/Resources**

Saxon Math

Manipulatives

Various special education books and curriculum (SRI and PCI resources).

## Methodology and Methods of Assessment

Students will be assessed using both formative and summative assessments. Formative assessments will include items such as daily activities and weekly tracking. Summative assessments will include progress on IEP goals and objectives.

*Please also refer to the “Highland Park Senior High School Grading and Assessment Policy” on the Highland Park Senior High webpage for further information on the grading scale, make up work, retakes, and/or late work. Students can access scores, grades, missing work, and/or attendance on the “parent/student portal” tab at* [*www.highlandsr.spps.org*](http://www.highlandsr.spps.org)*.*

**VII. Other Course Information**  
Class Expectations:

1. Be on time and ready to learn
2. Be respectful of self and others, as well as property
3. Obtain permission to use student computers/Ipads
4. Raise your hand to communicate needs
5. Follow instructions the first time given

School Wide Policy

1. Ipads are to be brought to class charged daily.
2. Cell phones should not be used in class (they can be used during passing time, in the cafeteria, and before and after school).